

EXECUTIVE SUMMARY

Agreement between Broward County and The School Board of Broward County for consultation Services for on-site oversite to the Gulfstream Early Childhood Center of Excellence.

Agreement	Broward County and The School Board of Broward County, Florida
Status	The contract is currently with the Broward County Government Attorney and is in the process of final revisions based on feedback from the SBBC attorney.
Financial Impact Statement	The potential positive financial impact is \$100,000.
Managing Department/School	Early Learning Language Acquisition (ELLA)
Source of Additional Information	Lori Canning, Executive Director – Early Learning Language Acquisition (ELLA) 754-321-1953
Project Description	<p>Broward County, through the Commission’s Office and Children’s Services Administration, has been actively involved in the design, vision, and model for Gulfstream Early Childhood Center of Excellence (redesign of the former Gulfstream Middle School). As part of the support for the overall Gulfstream project, Broward County Children’s Services Administration is allocating \$100,000 to fund an administrator for the site. This position will be added to the Early Learning Language Acquisition Division Organization structure as a Curriculum Supervisor, School Readiness, reporting directly to the Executive Director of Early Learning Language Acquisition. This administrator will be responsible for the continued development and implementation of the model to include but not limited to:</p> <ol style="list-style-type: none"> 1. Early Childhood Professional (Birth- Age 8) Learning and Development (hub and Lab School) 2. Community and State Collaboration 3. High Quality Early Education Center (Birth to Pre-K) 4. Family Strengthening and Social Services Connections 5. Adult Education (ESOL, GED, Family Literacy) 6. Childcare Licensing 7. Childcare Accreditation <p>These key focus areas will impact both Broward County Public Schools, teachers and students, along with the Broward Early Childhood community at large. The allocation will fund the position from January 1, 2017 to December 31, 2017, with opportunities for continued external funding available in Fall 2017. Sustainability of the position will be dependent on continuation of external funding.</p>
Evaluation Plan	<p>Exhibit A details deliverables, required activities, and timeline for the identified work of the administrator position, all aligned with the main focus areas of the position:</p> <ul style="list-style-type: none"> • Oversee entry and continued operations of partner organizations housed on site

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	<ul style="list-style-type: none"> • Facilitate operations of partner meetings, Professional Development, Site Outreach • Identify funding opportunities and implement processes for generating additional funds and partners • Oversee development of early childhood classrooms on site, including enrollment, registration, and facilities <p>Evaluation of the position and impact in the areas above will be measured through partner logs, events calendars and agendas, fundraising, and facilities development.</p>
<p>Research Methodology</p>	<p>A critical time to shape productivity is from birth to age five, when the brain develops rapidly to build the foundation of cognitive and character skills necessary for success in school, health, career and life. Early childhood education fosters cognitive skills along with attentiveness, motivation, self-control and sociability—the character skills that turn knowledge into know-how and people into productive citizens.</p> <p>Every child needs effective early childhood supports—and at-risk children from disadvantaged environments are least likely to get them. They come from families who lack the education, social and economic resources to provide the early developmental stimulation that is so helpful for success in school, college, career and life. Poor health, dropout rates, poverty and crime can be addressed with risks substantially reduced for all children with appropriate investments in developmental opportunities for at-risk children.</p> <p>Research and economic studies show that investing in early childhood education for at-risk children is an effective strategy for reducing social costs and promoting overall economic growth. Our economic future depends on providing the tools for upward mobility and building a highly educated, skilled workforce. Early childhood education is the most efficient way to accomplish these goals. Examples of return on investment, both academic and economic include:</p> <ul style="list-style-type: none"> • Analysis of Perry Preschool program shows a 7% to 10% per year return on investment based on increased school and career achievement as well as reduced costs in remedial education, health and criminal justice system expenditures (Heckman) • Analysis of Abecedarian/CARE’s comprehensive, high-quality, birth-to-five early childhood programs for disadvantaged children, which yielded a 13% return on investment per child, per annum through better education, economic, health, and social outcomes (Heckman) • The National Forum on Early Childhood Policy and Programs has found that high quality early childhood programs can yield a \$4 – \$9 dollar return per \$1 invested. • Economic analyses of several early childhood interventions demonstrate that effective programs can repay the initial investment with savings to government and benefits to society down the road (RAND). • Participation in an early childhood setting alone is not sufficient to

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	achieve good school outcomes. Research has demonstrated that quality makes a difference to cognitive development. (Georgetown University, 2016)
Alignment to Strategic Goals	High Quality Education, Effective Communication, Continuous Improvement Focus Area: Early Childhood Education